Periodontal Disease Lesson Plan

Lesson Goal: To provide students with the knowledge of periodontal disease, including types, preventative methods, and treatments.

Major Objectives:

-After presenting the PowerPoint about periodontal disease, students will be able to understand and prevent periodontal disease from occurring.

-After finishing the crossword puzzle, students will be able to have the knowledge to protect themselves from any form of periodontal disease.

Time: 10 minutes

Integration: This lesson could also be taught as a science or biology lesson, since the main focus is on teeth and diseases.

Materials Needed:

- -Computer
- -LCD Screen
- -PowerPoint Handouts
- -Crossword Puzzle Handouts

Teacher Preparation:

- -Prepare PowerPoint for lesson
- -Print and copy handouts for students

Vocabulary:

- -Periodontal Disease: chronic bacterial infection that affects gums and bone supporting the teeth
 - -Gingivitis: a mild form of gum disease
 - -Periodontitis: inflammation of the tooth

Procedure:

- 1. Introduce myself to the class, hand out PowerPoint and crossword puzzle to students, and set up PowerPoint on computer.
 - 2. Present PowerPoint to the class.
 - 3. Show video at the end of the presentation.
 - 4. Ask students if they have any questions or comments.
- 5. Give students a few minutes to work on crossword puzzle and then go over the puzzle as a class.

Assessment: In order to know that the students learned something from my lesson, I will hand out a crossword puzzle that reviews some of the terms from the presentation.

Home/Family Involvement: If students do not finish the crossword puzzle they can take it home and finish it then.

Resources:

-American Academy of Periodontology, (2008, May 8). Types of gum disease. Retrieved February 20, 2009, Web site: http://www.perio.org/consumer/2a.html.

-American Dental Association, (2005, March 14). Periodontal (gum) diseases. Retrieved February 19, 2009, Web site: http://www.ada.org/public/topics/periodontal diseases.asp. -American Dental Association, (2005, March 14). Video news release. Retrieved February 20, 2009, Web site: http://www.ada.org/public/media/videos/vnr/index.asp#english. -National Institute of Dental and Craniofacial Research, (2009, February 11). Periodontal (gum) disease: causes, symptoms, and treatments. Retrieved February 20, 2009, Web site: http://www.nidcr.nih.gov/OralHealth/Topics/GumDiseases/PeriodontalGumDisease.htm. -WebMD, (2009). Gingivitis and periodontal disease. Retrieved February 19, 2009, Web site: http://www.webmd.com/oral-health/guide/gingivitis-periodontal-disease.

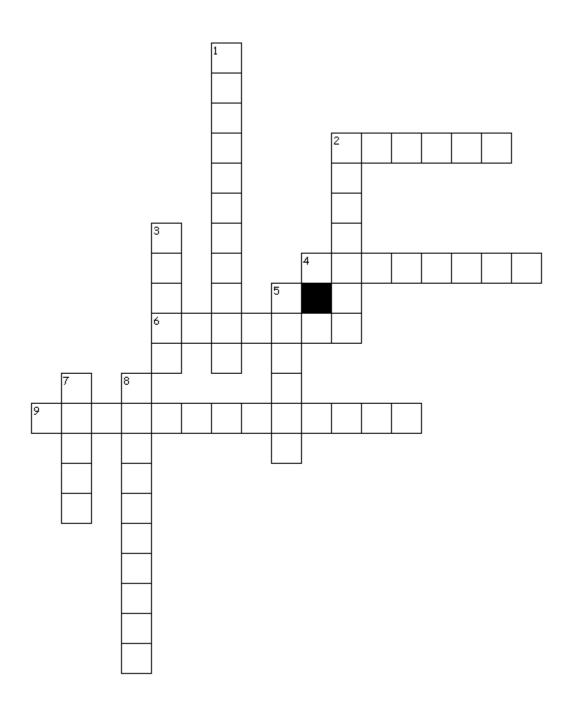
Health Education Standards:

- Students will comprehend concepts related to health promotion and disease prevention.
- -Students will demonstrate the ability to advocate for personal, family, and community health.

Performance Indicators:

- -Students will demonstrate knowledge of preventative methods against periodontal diseases.
- -Students will finish a crossword puzzle which reviews concepts and terms about periodontal diseases.

Periodontal Disease



- 2. Health problem associated with periodontal disease
- 4. Illness that is a risk factor for periodontal disease
- 6. ____and Root Planning9. Means "inflammation of the tooth"

Down

- 1. Means "around the tooth"
- 2. A cause of periodontal disease
- 3. Preventative method done twice a day
- 5. Percent of American adults with some form of periodontal disease
- 7. May eventually become loose and have to be removed 8. A mild form of gum disease